The soft-opening of the Buhite-DiMino Center for Implant Dentistry and Advanced Dental Education
Congratulations to the entire School of Dental Medicine community as we celebrate 130 years of distinguished teaching, research, and service!

The first lectures were presented to 46 dental students on September 26, 1892, in downtown Buffalo at Main and Virginia Streets. Squire Hall, formerly the Norton Student Union, was dedicated in 1986 as the principal facility of the School. Several publications have chronicled our history, including the "Roots of Renown" and a special series of UB Dentist magazines in 2017, especially the "Quasquicentennial Compendium." That publication contained a timeline that has been partially reproduced in the first-floor hallway in Squire Hall. Dr. Frank Scannapieco is currently working on an oral history of the School for the period of 1960–1980. I encourage you to look at where we’ve been to get a sense of where we might be headed.

So, what has happened in the past 5 years? Here’s just a bit of a timeline:

**2018**
- Pre-Clinical Simulation Center opens
- New Electronic Health Record (axiUm) implemented replacing Tx2|Picasso
- Dr. Brendan Dowd, ’86 elected President of NYSDA, Dr. Payam Goudarzi, ’96 elected President-Elect, and Dr. Frank Barnashuk, ’80 elected Secretary-Treasurer

**2019**
- Department of Oral Diagnostic Sciences celebrates its 25th anniversary
- Chautauqua Dental Congress, established by Dr. Sebastian Ciancio, is 40 years old
- Department of Oral Biology, the first such in the US, celebrates 60 years of research and teaching
- COVID-19 pandemic challenges dental education, research, and service
- 2020 Commencement is virtual; BNMD is cancelled

**2021**
- Stephanie T. Niciszewska-Mucha and Joseph J. Mucha Patient Welcome Center opens
- Cunat Conference Room in the Department of Orthodontics is completed
- Dr. Frank Scannapieco named SUNY Distinguished Professor
- 2021 Commencement is held outside at UB stadium
- Dr. Lawrence Tabak, PhD Oral Biology, ’81, Endo Certificate, ’85, named Acting NIH Director

**2022**
- Dr. Stefan Ruhl is named interim dean upon the resignation of Dr. Joseph Zambon
- The Department of Oral Biology moves from Foster Hall to the Biomedical Research Building
- S-Miles to Go Mobile Dental Unit 2 is unveiled
- The Buhite-Dimino Center for Implant Dentistry and Advanced Education opens
- Dr. Jennifer Webster-Cyriaque, class of ’92 and currently deputy director of the National Institute of Dental and Craniofacial Research (NIDCR) was elected to the National Academy of Medicine

Activities at our school were substantially affected by the COVID pandemic, but that has only slowed, not stopped our progress. Renovations continue on the first-floor of Squire for the new site of many of our Advanced Education Clinics, and planning is in progress on a Special Needs Clinic. We are also focusing on a review of our predoctoral curriculum; and the search for a permanent dean is on-going.

We are so thankful for your support during these past five years. In this issue we recognize the efforts of some of our part-time faculty who have been dedicated teachers. And we thank all of you who have donated your time, talent, and treasure to sustaining this School.

Stefan Ruhl

Dr. Stefan Ruhl, DDS, PhD
Professor and Associate Chair, Department of Oral Biology
Interim Dean, University at Buffalo, School of Dental Medicine
ON THE COVER:
Surgical suite in the Buhite-DiMino Center for Implant Dentistry and Advanced Dental Education.
Photo by Jason Chwirut

UBDENTIST
News from the University at Buffalo School of Dental Medicine

UB Dentist is published three times a year by the School of Dental Medicine.
Fall 2022 | 22-DEN-003

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University at Buffalo The State University of New York
Publication of UB Dentist is made possible by the generous support of the University at Buffalo Dental Alumni Association.
It is with great pleasure that we announce the soft-opening of the Buhite-DiMino Center for Implant Dentistry and Advanced Dental Education!

After overcoming many construction delays during the COVID-19 pandemic, the Center opened its doors to patients on Tuesday, November 1st. This state-of-the-art facility is located on the first floor of Squire Hall and represents the mission and vision of Dr. Robert Buhite, Sr. and Mr. Frank DiMino to create a unique and innovative educational and clinical center that promotes interdisciplinary educational activities for all dental professionals, contributes to the advancement of clinical research and provides equal access to quality and comprehensive care to every member of our community.

The generous donation of a $2 million gift from Mr. Frank DiMino, a long-time friend and patient of Dr. Buhite, Sr., and the admirable commitment and stewardship of Dr. Buhite, Sr., a faculty member at the school and leading expert and recipient of prestigious honors in the field of Implant Dentistry, allowed for the development of this exceptional center.

The 6,000-square-foot center comprises a reception area to greet patients, a dedicated sterilization area, a recovery room for patients convalescing from sedation, and six enclosed spacious surgical suites also equipped for the use of laser and other technologies. Four additional dental units are located in the heart of the center and are used for screenings.

AT RIGHT: DR. SEBASTIANO ANDREANA, DIRECTOR FOR IMPLANT DENTISTRY AND DR. ROBERT BUHITE, SR. CUT A CAKE TO CELEBRATE. BELOW: IMPLANT DENTISTRY TEAM MEMBERS ON OPENING DAY. LEFT TO RIGHT: DONALD FREEMAN, CYNTHIA WALTER, CHRISTINE MAHONEY, DR. ANDREANA, DR. LAYLA ARAB, DR. CARLA BENEDUCE, DR. BUHITE, SR., DR. AKBER ALI, DR. AHMET ORGEV, DR. MICHAEL MARKIEWICZ, DEBORAH FALTER.
consultations and other implant dentistry and oral health services. Each dental chair is equipped with its own computer station and x-ray unit; two of the large surgical suites also include audio-visual monitors for the broadcasting of surgical procedures. In addition, it offers a spacious and elegant conference room, a breakroom area for the dental team to enjoy a cup of coffee, a patient restroom and several areas for storage of supplies.

The design, color choices and the use of various materials, such as wood, glass, and metal, provide a welcoming, relaxing and warm feeling. Such experience was a priority for Dr. Buhite, Sr. who believes that everyone at that center needs to feel “welcome.” Indeed, the first patient treated on November 1st, validates his vision by acknowledging that the Center is a unique and relaxing space.

The Buhite-DiMino Center for Implant Dentistry and Advanced Dental Education is introducing a bright and refreshing future for implant dentistry at our institution. This one of a kind, spectacular center is the representation of the swift academic and clinical growth of implant dentistry at the school. Such an achievement would have not been possible without the support of Dr. Buhite, Sr. and Mr. DiMino.

Lastly, the Implant Dentistry Team would like to thank all those individuals who have collaborated and helped to make the soft-opening event a successful milestone. The Grand Opening Ceremony of the center is planned for Spring 2023.

THE BUHITE-DIMINO CENTER FOR IMPLANT DENTISTRY AND ADVANCED DENTAL EDUCATION IS INTRODUCING A BRIGHT AND REFRESHING FUTURE FOR IMPLANT DENTISTRY AT OUR INSTITUTION.
Dignitaries cut the ribbon on a new mobile dental unit

The School of Dental Medicine has unveiled a new, 40-foot-long mobile dental unit, the second in its fleet of traveling clinics that will expand dental care to thousands of people in Western New York.

Operated through UB S-Miles to Go, the new mobile dental unit is equipped with two dental chairs, a state-of-the-art panoramic X-ray unit, digital radiography, a sterilization center, wheelchair lift and electronic health record system.

The unit will strengthen the school’s commitment to improving the health and well-being of Western New York’s most vulnerable by helping remove barriers to oral health care for underserved populations, including older adults, people with disabilities and people who are homeless.

“Our school is well known for its longstanding excellence in student education and research. What most people don’t know is that over the years we have also developed a strength in community and global outreach activities, setting our school apart from other institutions in the country,” says Stefan Ruhl, professor and interim dean of the School of Dental Medicine.

“We are extremely grateful to the Mother Cabrini Health Foundation and our other sponsors for enabling us to put our second mobile dental unit on the road,” he says. “We realize that there is more need out there in Western New York, and we are all committed to the challenge of providing dental services to the underserved in the area.”

RIBBON CUTTING PARTICIPANTS (LEFT TO RIGHT): PAULA FISCHER, DIRECTOR OF SCHOOL-BASED DENTAL PROGRAMS; DR. ALLISON BRASHEAR, VICE PRESIDENT FOR HEALTH SCIENCES; JOHN CRAIK, CHIEF PROGRAM AND GRANTS OFFICER OF THE MOTHER CABRINI HEALTH FOUNDATION, DR. STEFAN RUHL, INTERIM DEAN OF THE SCHOOL OF DENTAL MEDICINE, DR. GALE BURSTEIN, ERIE COUNTY COMMISSIONER OF HEALTH, MARTIN MIKELL, CEO OF ARC GLOW, KEVIN LIZAK, SDM FACILITIES PLANNING AND MANAGEMENT ASSOCIATE.

PHOTO BY DOUGLAS LEVERE.
**When he was a student.** Amir Karimi, DDS ’19, vowed to create a fund to honor his dear friend, Tedman McMahon, who unexpectedly passed away in his second year of dental school.

True to his word, shortly after graduating, Karimi made the initial pledge to start the Tedman McMahon Memorial Fund, which will be used to honor Ted’s memory and provide support to students in the school of dental medicine. Additionally, he worked in partnership with UB’s division of advancement to create a crowdfunding website and personally reached out to many of his former classmates in hopes of garnering support for the fund.

“Dentistry needs more Ted McMahon’s,” says Karimi. “Ted forged a path that was anything but typical—and that challenged many of us to examine our own privilege and gain a greater outlook on life.”

To learn more about supporting the Tedman McMahon Memorial Fund, scan the QR code or contact Neil Dengler at (716) 881-7486 or ndengler@buffalo.edu.

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**Boldly Buffalo Campaign**

**$37 million and counting!**

**BOLDLY BUFFALO,** the fundraising campaign supporting the School of Dental Medicine recently surpassed the $37 million mark.

“We’re rapidly closing in on our $39 million goal,” says Neil Dengler, senior director of advancement for the school. “One of the key ingredients to the success of this campaign has been the willingness of our donors to think beyond cash. We’ve got a growing number of donors who have given gifts of stock, IRA assets and estate gifts,” adds Dengler.

In many cases, non-traditional gifts can also lead to tax savings, now or in the future. Monies raised through Boldly Buffalo are helping us renovate Squire Hall, they provide support to students, resources for faculty—the list goes on and on.

We are hopeful to hit our $39 million goal sooner rather than later, but there’s still a lot of work to be done.

To learn more about supporting Boldly Buffalo, contact Neil Dengler at (716) 881-7486 or ndengler@buffalo.edu.
The university regularly recognizes faculty and staff who have served at the institution 10-plus years. But we decided to reach out to some of our faculty, specifically part-time faculty members who have been here for 20 years or more to discover what attracted them and keeps them involved in teaching, how education can be improved and if it is more difficult for alumni to make these choices to devote part of their career to teaching.

We have over 30 current part-time faculty members who have served in this role from between 20–39 years—that’s 15–30% of the time the School has existed. Most are alumni of the School and the majority are engaged in clinical teaching. Some have extended their commitment to directing courses, leading programs and committees, directing clinical groups and participating in community outreach. Here they are:
Robert Bochiechio, ’92, Clinical Assistant Professor, Restorative Dentistry; 29 years

Robert Buhite, Sr., Clinical Associate Professor, Restorative Dentistry; 25 years

Paul Calabrese, ’92, GPR, ’93, Clinical Assistant Professor, Periodontics and Endodontics; 25 years

David Croglio, ’87, GPR, ’88, Clinical Assistant Professor, Restorative Dentistry; 34 years

Lauren DeVantier, ’85, Clinical Assistant Professor, Restorative Dentistry; 35 years

Glen Donnarumma, ’86, OMFS Cert., ’90, Clinical Associate Professor, Oral & Maxillofacial Surgery, Restorative Dentistry; 22 years

Mary Beth Dunn, ’90, Ped Dent Cert, ’92, Clinical Assistant Professor, Pediatric and Community Dentistry; 29 years

Samir El-Chehabi, ’81, Clinical Assistant Professor, Restorative Dentistry; 37 years

Marshall Fagin, ’70, Clinical Associate Professor, Restorative Dentistry; 37 years

Rebecca Falsafi, ’91, Ortho Cert/MS, ’93, Clinical Assistant Professor, Orthodontics; 25 years

Paula Flynn, ’82, Rem Pros Cert, ’84, MS Oral Sci, ’86, Clinical Assistant Professor, Restorative Dentistry; 31 years

Jennifer Froebel, ’97, GPR ’98, Clinical Assistant Professor, Restorative Dentistry; 24 years

Chester Gary, ’78, Clinical Assistant Professor, Restorative Dentistry; 34 years

Samuel Goodloe, ’91, GPR ’93, OMFS Cert, ’99, Clinical Assistant Professor, Oral & Maxillofacial Surgery; 20 years

Patricia Haberman, ’88, GPR ’89, Clinical Assistant Professor, Restorative Dentistry; 31 years

Anthony Kritkausky, ’92, Clinical Assistant Professor, Restorative Dentistry; 27 years

Jennifer Kuracina, ’92, Pros Cert, ’95, Clinical Associate Professor, Restorative Dentistry; 28 years

John Maggio, ’89, Clinical Assistant Professor, Restorative Dentistry; 28 years

Lisa Mruz, ’96, Ped Dent Cert, ’98, Clinical Assistant Professor, Pediatric and Community Dentistry; 22 years

Vallikanthan Nadarajah, ’99, GPR ’00, MS Oral Sci, ’95, Clinical Assistant Professor, Oral Diagnostic Sciences; 22 years

Pamela Pellerite, ’86, Clinical Assistant Professor, Restorative Dentistry; 34 years

Andrew Privitera, ’96, Clinical Assistant Professor, Restorative Dentistry; 26 years

Beth Reilly, ’84, GPR ’85, Clinical Assistant Professor, Restorative Dentistry; 36 years

Ronald Schwartz, Clinical Assistant Professor, Restorative Dentistry; 37 years

Lata Shenoy, ’77, Fix Pros Cert., ’82, Clinical Associate Professor, Restorative Dentistry; 39 years

Sandra Shostad, Endo Cert, ’89, MS Oral Sci, ’90, Clinical Assistant Professor, Periodontics and Endodontics; 22 years

Patricia Starring, ’85, Clinical Assistant Professor, Restorative Dentistry; 28 years

Steven Stern, ’87, Clinical Assistant Professor, Periodontics and Endodontics; 30 years

Andrew Trautman, ’88, Ped Dent, ’90, Clinical Assistant Professor, Pediatric and Community Dentistry; 29 years

Michael Vatral, ’90, GPR ’91, Endo Cert, ’95, MS Oral Sci, ’95, Clinical Assistant Professor, Periodontics and Endodontics; 28 years

Steven Warunek, ’80, Ortho Cert, ’85, MS Ortho, ’88, Clinical Associate Professor, Orthodontics; 27 years.

“I always remember those that taught me, coached me and inspired me.”
—Glen Donnarumma
WHAT ATTRACTED YOU TO TEACHING?

Many responded that their inspiration came from faculty who taught and mentored them before and during dental school:

“I HAD SEVERAL wonderful teachers along the way. Mr. Heffernan fostered critical and creative thinking in all areas of life. Mr. Donough held me accountable for my mistakes. Mr. Kurto made geometry fun and encouraged me to become a doctor. Mrs. Dewey taught me empathy. Dr. Certo taught in the quiet moments and demonstrated true compassion.”
—Lisa Mruz

“I REMEMBER the help with my first impression (Dr. Conny had to hold my hand steady because I was shaking) to the effort Dr. Edgerton took with me to make custom teeth for a denture. I was so impressed with faculty dedication and hoped someday I could help a student through their time in clinic. The faculty expected us to be prepared yet they were so patient.”
—Beth Reilly

“I THINK IT WAS my faculty mentor, Dr. Bob DeFranco, who first put the bug in my ear while I was a dental student. At the time, I was pretty sure I was going to enter into a PG program in prosthodontics, so most of my influential role models were from the department: Drs. Jane Brewer, Dan Conny, Ken McHenry…While in my PG program, I had an impactful conversation with Dr. Davis Garlapo, where he shared his perspective on life balance. He urged me to avoid shorting my family life for career goals…so an option that gave me flexibility to not have to work full time was appealing.”
—Jennifer Kuracina

For others they enjoyed sharing their knowledge and giving back to the profession:

“WHAT ATTRACTED me to teach was the opportunity to share my knowledge and experience of both pediatric dentistry and life itself. It was my desire to empower students to reach their full potential as caring, compassionate and competent dentists. I wanted to motivate them to be the best they could be in both dentistry and character.”
—Mary Beth Dunn

“MY INSPIRATION for teaching was the time I spent in clinic learning from the part-time faculty at the time. Davis Garlapo recruited me and several of my classmates to the faculty. He was the other primary reason I joined the faculty… I was paired with Robert Wood so he could mentor me in my new role.”
—Robert Bochiechio

“I WAS ATTRACTION to teaching by remarkable faculty. Teachers such as Drs. Joynt, Drinnan, Ferry, McHenry and Brewer (among so many others) demonstrated great passion for the profession. It was an easy decision to come back to be a part of that.”
—Patricia Haberman
A S A POST-GRAD student in removable prosthodontics, teaching in the complete denture techniques course was mandatory... Then a very small part-time line became available at the end of my program and Dr. Harold Ortman offered me the position. Teaching really helps ensure that you know your specialty so the teaching continued. You must be able to explain the ‘why’ and figure out different ways of expressing concepts for different students.” —Paula Flynn

“I USED TO TEACH ballet so I have always had a passion for teaching. I spoke with Dr. Meenagh who encouraged academics before I was in dental school. He was such a kind and caring man. I was a TA in operative dentistry technique, so after my GPR at ECMC, I wrote Dr. Garlapo a letter saying I wanted to teach, and the rest is history.” —Jennifer Froebel

“I STARTED immediately after graduation as a clinical instructor and lecturer in the 4th year TEAM (Training in Expanded Auxiliary Management) program and Operative and loved it. Teaching made me a better dentist and gave me an opportunity to give back to my school and profession.” —Chester Gary

“I ALWAYS THOUGHT I would go into teaching if I hadn’t gotten into dentistry. Dr. Bob Joynt ran a 2-week amalgam course for freshman dental students and seniors could become teaching assistants in the course. That sold me on teaching in dentistry! I really enjoyed it and decided that I would like to teach part-time if given the opportunity.” —David Croglio

“A S A CHILD I pretended to be a teacher. I had my dolls lined up as my students and taught them in front of a chalk board. I enjoyed Dr. Wieczkowski’s presentations in the old SDM. That was the reason I applied for the faculty position.” —Lata Shenoy

“I WAS ATTRACTION to teaching after experiencing it at my undergraduate university where I was a teaching assistant in Chemistry. I enjoyed it there, and thought I could try it again once I got my dental degree. I also thought I wouldn’t be that busy in my practice at the beginning and I was by myself so it was a good way to stay in touch with other dentists as well, and discuss cases with them.” —Ronald Schwartz

“Having a role in shaping a future colleague is critical and rewarding.” —John Maggio
AFTER ALL THESE YEARS, WHAT OR WHO KEEPS YOU COMING BACK?

The students!!

"I ENJOY meeting new students each year and notice they keep getting younger!"
—Paul Calabrese

EVERY YEAR there are a few students that I work with a lot and who I develop a good rapport with. Being able to be an instructor, mentor and advisor is very gratifying. As I continued my own education, adding additional procedures and technology to my practice allows me to be a role model for the students. I always tell them that I am just an average general dentist and that they can all travel the same path of development that I have.” —Bochiechio

WHAT KEEPS ME coming back is deriving joy from watching students progress into excellent practitioners and lifelong learners. It is also all of the many professional relationships I have formed with former students that I now call colleagues and friends. I just hope that I have instilled in them wisdom, ethics and my love of dentistry that inspires them to treat patients well.” —Dunn

"I LOVE teaching our dental students. Their questions make me think. Being part of their education is a wonderful experience... Whether I am teaching students in the classroom, our beautiful preclinic laboratory, our clinic, or one-on-one helping a student, it’s always a positive experience. Having a role in shaping a future colleague is critical and rewarding.” —John Maggio

"ONCE I STARTED, I enjoyed it so much I never stopped. The students help keep your mind stimulated, and it helps me keep up to date with what is being done in dentistry as advancements come along. They learn from me and I learn from them.”
—Schwartz

Giving to the profession and personal growth.

"I ENJOY teaching, because I feel that I am giving back to the profession and honoring those that taught me. I remember specific moments where I learned specific techniques from Drs. Bill Ziter, Joseph Margarone Jr., and Richard Hall. And even after many years, each time I use one of those techniques, these individuals come to mind with a feeling of gratitude. I can only hope to instill similar feeling in those that I have the opportunity to teach.”

“Do you remember the feeling you had when you first rode a 2-wheeler (bicycle) as a child? It was amazing! The training wheels were off and you were doing it – you were riding that bike all by yourself. And you never forget that person who was holding you and then pushed you forward. That was your teacher, in my case, my dad. I feel a bit like this every time I learn a new technique or procedure and am able to make it happen. I always remember those that taught me, coached me and inspired me. They are my teachers. I want to emulate them and do the same for others—only better, if I can.” —Glen Donnarumma

"WHILE I have advanced in my clinical years, teaching has brought me fulfillment. I am so privileged to teach with clinically clever faculty. I have learned so much through them and through CE at the school. I think I would have stagnated professionally without my interactions at the school.”
—Reilly
"Teaching made me a better dentist and gave me an opportunity to give back to my school and profession."
—Chester Gary

"I see teaching as a form of service. It honors those who helped me achieve my goals and allows me the opportunity to help students achieve theirs. Watching a student experience an 'Ah Ha!' moment is just icing on the cake."
—Mruz

"I keep coming back to the school because I found teaching to be very enjoyable, and a pleasant break from the stresses of private practice. I found teaching to be refreshing and enlightening and found that interaction with the students challenged me to stay up to date."
—Samir El-Chehabi

"I continue to teach for the opportunity to share the energy of our young professionals...The academic environment keeps all the faculty engaged; there is always a colleague willing to discuss new materials, techniques and practice management tips."
—Haberman

How can dental education be improved? Where do we need to add focus?

More clinical experience.

"It's a difficult problem to solve, but increasing clinical experience in endodontics is desperately needed, and is a problem not unique to UB."
—Calabrese

"The primary imperative is to develop the most competent clinicians we can. We must find a way to get the students more patients and more procedures to do. Our students are not getting enough experience with direct procedures...There also needs to be additional instruction in materials and methods. Unfortunately the time constraints make it hard to add things to the schedule."
—Bochiechio

"I think we need to keep our focus on patient care from a comprehensive standpoint. With decreasing patient pools and increasing student numbers, there's been more emphasis on individual procedures, which is fine, but once the graduate has to be trained in treating all aspects of that patient's care as he will likely be the sole provider for that patient."
—Schwartz

"I will sound really old-fashioned, but education at our school can be improved by returning to more rigorous standards. Also, the students must have the number of patients necessary to produce the volume of dentistry needed to be prepared for the practice of dentistry at graduation."
—Flynn UBD

“You must be able to explain the ‘why’ and figure out different ways of expressing concepts for different students.”
—Paula Flynn
A LEADER IN THE FIELD OF PROSTHODONTICS

DR. JENNIFER A. KURACINA,
DDS ‘92, Pros. ‘95, is honest about what her expectations were upon entering dental school. “I really didn’t know what I was getting into until I got there,” she said. By following her interest in health sciences and her artistic talents as a “hands on” person, she was drawn to prosthodontics. Today she is a practitioner, teacher and leader in the field. And she serves as president of the American Academy of Fixed Prosthodontics.

“We’re specialists in rehabilitative dentistry, so replacement of missing teeth, rehabilitation of the occlusion, aesthetics, among other things,” she said. “We’re the only ADA recognized specialists in cosmetic dentistry. Some dentists advertise that they are, but we’re the ones who actually get the formal training in that.”

From crowns, to bridges, to dentures, to implants, prosthodontists focus on repairing and replacing missing or damaged teeth. There are fixed and removable prosthodontics, depending on need and preference. “Most people find that they would rather have something that they don’t have to remove,” she said. “So if you were missing one tooth, you might choose to have a single implant to restore it, because you would not have to utilize the adjacent teeth in a bridge.”

“Nearly all general dentists perform prosthodontic procedures on their patients. Prosthodontics as a specialty is much more than that. It requires one to look at the comprehensive needs of the patient, figure out what the appropriate end point is, then decide how to get there in a logical and efficient way. It frequently requires input from other specialists to arrive at that endpoint, and we are the quarterback who plans these plays among multiple doctors. It is a wonderful mental challenge to plan and execute these treatments, as no two patients are managed in the same manner, and it is immensely satisfying that many of these treatments are life changing for people.”
TEACHING PROSTHODONTICS

In addition to teaching residents in the graduate prosthodontics program, Dr. Kuracina is the discipline director for pre-doc implant dentistry, making sure students meet requirements before they graduate. She also runs the prosthodontics concentration, a program she revived about 15 years ago.

“It actually was in place when I was in dental school and I participated in it, but it kind of went by the wayside,” she said. The program takes eight interested students and gives them more clinical exposure to more complex kinds of cases. “I also strive to give them an introduction to prosthodontics as a specialty, and I am thrilled that we have seen a large uptick in students applying to programs in recent years.”

Implant dentistry—a discipline within prosthodontics—was pioneered in the mid-1960’s and adopted as a treatment option in early 1980’s. “It’s a growing field,” she said. “The implants are placed surgically and the bone essentially grows into the roughened surface of the titanium implants. It’s allowed to heal for a period and then, depending on the kind of prosthesis, something is usually screwed into that implant.”

“They have certainly been a game changer for a number of people who ordinarily would have had no other option than a denture,” she said.

The dental school is opening a new implant center, but Dr. Kuracina said the school has been a center of excellence for implant dentistry for many years. “Dr. Sebastiano Andreana pioneered that years ago here. In my graduate program we were treating patients with implants, but far, far fewer than they do now in the graduate program.”

At the dental school, pre-docs do the planning for implants and the restoration, and the graduate students do the surgical implantations. Each dental student has to do at least one tooth replacement.

MADAM PRESIDENT

As president of the roughly 630-member AAFP, Dr. Kuracina is overseeing the annual meeting to be held in Chicago on Feb. 23–25, 2023. The meeting, which attracts several hundred people, draws speakers and attendees from around the world.

“It’s a good organization that fosters excellence in fixed prosthodontics and restorative dentistry, the ethical management of patient treatment and high standards of care,” she said. General dentists, as well as prosthodontists, are welcome to attend and join.

The AAFP has no staff, so members do all the work organizing the meeting and sustaining the organization. “You meet some wonderful people from all over who become good friends as you work together,” Dr. Kuracina, the third female president of the 72-year-old organization, will remain on the board for a year following her one-year term, according to policy. “I am proud to be part of a legacy, a Buffalo prosthodontics-AAFP connection that has been in place for decades: I follow Drs. Denny Smith (Pros ’80; MS ’84,) Davis Garlapo (Pros ’75,) Jane Brewer (Pros ’82; MS ’85,) and Jack Lipkin (Pros ’79) as president of the Academy, and knowing how many Buffalonians are currently active in service to this organization, I am sure I will not be the last!”

“They have certainly been a game changer for a number of people who ordinarily would have had no other option than a denture.”

TOO MANY GROUPS

Dr. Kuracina said the evolution of prosthodontics has led to one unfortunate situation: too many prosthodontic organizations. “Back in the day, the different disciplines within prosthodontics were counted as different specialties. Many of my mentors were trained as either ‘fixed’ or ‘removable’ prosthodontists. And back then, there was no implant dentistry. Now it’s a combined program where one is trained in all three.”

Today, many organizations exist that arose from these sub disciplines, and all compete for corporate sponsors and speakers, she said. “It just seems kind of silly to have so many organizations.”

Her advice to new dentists is to embrace a lifetime of learning. “Get out there and stay current. It keeps you interested in what you are doing, and with the growth in new technologies, you have to learn new things.”
We all know that keeping moving and doing some level of exercise is good for us, but we all have excuses for not doing it. Who has the time?... I’ll start working out when the weather warms... I’m on my feet all day... Well, some dentists say sports and exercise make a big difference in their lives, and they recommend it to all.

“What I recommend is do whatever you like to do, either seriously or for fun,” said 79-year-old Dr. Richard Sobel, DDS ’67, from his home in northern California. A devoted runner in his youth, Dr. Sobel now runs lightly—“3 or 4 miles max”—and has set a goal of competing in a 10K race this spring. He also hikes regularly with his wife and goes to a gym.

“I get great brain stimulation. I get distraction from all the things that are bugging me,” he said.

The Center for Disease Control recommends that adults get 150 minutes of moderate-intensity physical activity a week. While that sounds like a lot, it breaks down to just 30 minutes a day, five days a week.

“If you make time as you get older, it will become part of you, and it will be very important,” Dr. Sobel said.

“‘It’s extremely physically demanding,’” she said from the farm where she keeps her two horses and rides up to six days a week. “Show season has just wound down. It is very intense.”

In addition to physical strength, Dr. Mierzwa said show jumping requires a close, unspoken connection between rider and horse. “They’re very in tune with your energy and your body,” she said. “They can feel your eyes turn and know where you’re going.”

Dr. Mierzwa, who is also an MS patient, recommends any physical activity to everyone. “We’re designed to move,” she said.

HOCKEY AND MORE

In Niagara Falls, Dr. Salvatore Manente, DDS ’91, an orthodontist, has enjoyed a lifetime of playing and coaching hockey. A Division 1 player at Niagara University, he also spent 22 years coaching and is a member of the Niagara Falls Sports Hall of Fame.

He said he hung it up this year after his son went to college, but the game, and the camaraderie, may be pulling him back. “I may join a men’s league next year or in the spring. I have some fathers of patients...
who are in leagues, and they have been asking me to play,” he said. In the meantime, he is putting in miles on a Peloton track machine and playing golf. And he urges everyone to stay or get active. “If you can get out there and even walk, that’s important because life catches up to you pretty quickly,” he said. “Especially when you are in your fifth decade, or as some people call it your ‘third quarter.’”

**A REAL SKIER**

Dr. Genene Crofut, BS ’92, DDS ’03, has been involved in alpine ski racing since the age of nine. She attended The Mountain House School in Lake Placid, NY, and Stratton Mountain School in Southern Vermont, and spent her high school years competing across the US and in Europe. “The highlight of my racing career was competing in two US Senior National Championships against the best skiers in the country,” she said.

She coached junior ski racers during her college breaks and coached and competed on the University of Buffalo ski team at the Club level. The team went to the National Collegiate Ski Association Championships and won a 2nd team All-American in Slalom.

Today she supports the Lindsay Vonn Foundation that provides scholarships and programming for education, sports and enrichment for boys and girls. She also supports the Women of Winter, which empowers women and girls to get outside, and it creates opportunities for women to succeed and become leaders in the snow sports industry.

**A RUNNING LIFE**

Fred Luongo, DDS ’79, traces the start of his running life to his sophomore year in dental school in 1977. Mentored by his classmate Dr. Joseph Clauss and encouraged by faculty members Dr. Robert Herzog and Dr. Allen Gross, he started running and has not stopped.

During the past 45 years, he has run over 36,000 miles. He was the overall winner of the 1989 Dental Alumni Run and has competed in marathons, duathlons (running and cycling), rowing (two silver medals from the Canadian National Indoor Rowing competition), and half-marathons (second and third places in the 60-64 age division in the Buffalo Half-Marathon).

He also coached grammar school track at Mount Saint Joseph Academy for 10 years until 2009.

**MANY OTHERS**

Dr. Michael F. Gengo, DDS ’13, has played hockey in a men’s league twice a week for 18 years. He also joined the UB Dental Bowling league in 2017 and he plays golf in the summer.

Dr. Carl M. Embury, DDS ’13, a basketball player at Alfred University, played in men’s leagues until two years ago. He now focuses on golf, and won the Orchard Park Country Club Championship this year.

Dr. Ahmad Salah, an AEGD resident, started the ASDA Sports Club for UB dental last year as a way for students to let off stress. He plays soccer with the club, and outside of the club, plays tennis, skis, and does various water sports.

Dr. Nora E. Townsend, DDS ’81, was a competitive swimmer in the 1960’s for the Town of Tonawanda Swim Team and was on the Aquettes Synchronized Swim Team.

Dr. Julie (Smith) Mills, DDS ’04, started running after opening her dental practice and has competed in many 5K races (where she has won her age group), multiple half marathons and six full marathons, including the competitive Boston Marathon this year.

“I don’t know what I would do without running in my life,” she said. “Besides going through eight years of college, running is hopefully showing my kids commitment, having goals and striving to try something new as they grow up!”

Well… what’s stopping you? UBD
UB IMPLANT STUDY CLUB  
SPRING 2023  
(THURSDAYS, 6 TO 9 P.M.)  
JAN 19  CBCT in Implant Dentistry  
Nicole Hinchy, DDS, MS  
FEB 16  Prosthetically Driven Tx Planning (hands-on activities)  
Charles Genco, DDS  
MAR 16 (tent.)  Andrea Ravida, DDS, MS  
APR 20  Partial Extraction Therapy  
Joseph Quevedo, DDS  
MAY 18  Review of Bone Grafts and Membranes  
Linda Torres, DDS  
UB School of Dental Medicine  
ANNUAL NEW MEMBER: $1295  
RETURNING MEMBER FEE: $995  
SINGLE MEETING, NONMEMBER FEE: $225, LIMITED ENROLLMENT  
3 CE HRS/MEETING  

WEDNESDAY EVENING LECTURE SERIES  
(6 TO 8 P.M.)  
SPRING 2023 DATES:  
APRIL 19, 26  
MAY 3, 10, 17, 24, 31  
Live Zoom meetings  
Watch live or at your leisure up to 10 days after lecture.  
Additional dates/topics TBA  
DENTIST: $45  
RDH/DA: $35  
2 CE HRS  

MAY 12  
(9 A.M. TO 4 P.M.)  
ANNUAL UB DENTAL HYGIENE SYMPOSIUM  
Implant Maintenance  
Patient Engagement  
Michelle Strange, MSDH, RDH  
Tuition: $125 Before May 1; After $145  
6 CE HRS  

JUNE 2  
(9 A.M. TO 4 P.M.)  
JOHN J. CUNAT EDUCATIONAL FUND ANNUAL LECTURE  
William Wilshire, DDS, PhD  
Supported by UB Department of Orthodontics  
Westin Buffalo, Buffalo, NY  
UB ALUMNI MEMBER: $235  
NONMEMBER DENTIST: $275  
TEAM MEMBER: $95  
6 CE HRS  

SELF-STUDY (PRE-RECORDED) CONTINUING DENTAL EDUCATION  
Oral Manifestations of Head and Neck Cancer Treatments  
Charles Matlach, DDS (2 CE HRS/$25)  
The Best Laser for Clinical Dentistry: Myths, Fallacies vs Current Science!  
Praveen Arany, DDS, PhD (2 CE HRS/$25)  
Roots of Dental Trauma...Approaches for Patients with Previous Traumatic Dental Experience  
Elizabeth Dooher-Anthony, RDH (2 CE HRS/$25)  
Successful Periodontics...The Body is the Hero  
Joseph Breloff, DDS, MS (2 CE HRS/$25)  
Let’s Get Gingival: Min-Inv Approaches to Perio Plastic Surgery/Diagnosis and Management of Gummy Smiles  
Ryan Shure, DDS, MSc (2 CE HRS/$25)  
Ethical Missteps: How to Avoid ‘Stepping in It’  
Samuel D. Carocci, DDS & Joseph Rumofla, DDS (2 CE HRS/$25)  
Infection Control in Dentistry: A Practical Approach  
Alyssa Tzetzo, DDS, MPH (2 CE HRS/$25)  
Clinical Challenges in Sinus Floor Augmentation: Principles of Treatment Planning, Surgical Approaches and Choice of Materials  
Nicola Alberto Valente, DDS, MS, PhD (2 CE HRS/$25)  
Anterior Open Bite Malocclusions: Evolving Concepts on Etiology and Approaches to Orthodontic Treatment  
David A. Covell, Jr., DDS, PhD & Thikriat Al-Jewair, DDS, MSc, MS, FRDSC (2 CE HRS/$25)  
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Annamarie Phalen  
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Continuing Dental Education
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Travel with the UB Dental Group to discover the Piedmont region of Northwestern Italy! For dedicated gastronomes, northern Italy’s promise of slow food, long lunches, and bold red wines is too good to pass up. Piedmont (Piedmonte) is known for its high quality food and wine by discerning travelers. The Piedmont region is rich in contrasts bound together by a taste for tradition and prestigious wines. Piedmont has many points of interest from medival abbeys, dramatic castles and forts, magnificent baroque towns, and pretty alpine villages.

Travel Package includes luxury accommodations selected for their charm & location, breakfast daily and numerous other meals and tastings as indicated on the itinerary, executive motorcoach airport transfers in Italy as well as all transportation during the trip, dedicated travel agent and assistance, English/Italian speaking guides, entrance to all tours and experiences noted, and all gratuities. The $495 CDE program fee for dentists/doctors includes 3 half-day lectures onsite, combined with self-study materials provides 12 ADA/CERP credit hours. All others fee at $325.

CDE Program Director: Sebastiano Andreana, DDS, MS
UB Faculty Presenter: Marshall Fagin, DDS
Special guest faculty and colleagues from Italy

Lecture Program:
- Cements, Impressions and Temporization Techniques: Tips for Getting Back in Control... The Magic is in the Little Things!
- Taking the Confusion Out of Occlusion: From Esthetics to Worn Dentitions and Implants
- From Planning through Execution...Learn How to Meet & Treat the Challenges

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Pkg. cost based on the current exchange rate with the euro. Any fluctuations could affect the price of the proposal. Exchange rate is NOT GUARANTEED until final payment is made. Surcharges will be advised once reservations are made. Unfortunately we are not aware of these surcharges until time of booking. To proceed with the booking we require a deposit of $1,000 per traveler, payable by cash, check or credit card. Please call Jodi to reserve your room! 610-399-4501.
BNDM 2022

45th Annual Buffalo Niagara Dental Meeting

November 2–4, 2022
FIVE UB SCHOOL OF DENTAL MEDICINE ALUMNI WERE FEATURED SPEAKERS AT THE 2022 BUFFALO NIAGARA DENTAL MEETING IN EARLY NOVEMBER. Tackling subjects ranging from controlling inflammation, to treating developmentally challenged patients, to professional burnout, the speakers shared their research insights and practice experiences.

Dr. Thomas Van Dyke, Perio ’80, PhD ’82, vice president of clinical and translational research at the Forsyth Institute and a faculty member at Harvard, was the Robert J. Genco Distinguished Speaker at the event.

“He was my mentor,” said Dr. Van Dyke, who spoke about potentially ground-breaking methods to control inflammation.

“I work with molecules discovered by my colleague, Dr. Charles Serhan at Harvard, that actively control inflammation. These are low molecular weight fat molecules, lipid molecules, that bind to cells and tell them to stop the inflammation,” he said. “The discovery is that there is actually an active way to shut off inflammation, as opposed to the pharmacological way that’s currently available using inhibitors.”

The use of inhibitors is non-specific and comes with side effects, he said, making it not useful in controlling periodontal disease. “You can control the periodontal disease for a couple of months, but you have to stop taking the drugs or it will kill you,” he said.

Van Dyke and his colleagues are working to put the molecules in mouth rinse or tooth paste where they would “actively resolve periodontal inflammation.”
VACCINATIONS FOR HPV

Jennifer Frustino, ’09, PhD, is the oncology research director at ECMC, where she practices in the oral oncology and maxillofacial prosthetics clinic. “We have an extremely busy service for dental oncology and treatment of head and neck cancer,” she said.

Dr. Frustino spoke about HPV, a sexually transmitted infection that is the number one driver in throat cancer, among many other cancers.

“About 80 percent of sexually active individuals will have HPV at some point in their lives. Luckily it usually clears, but when it doesn’t clear, that is when the infection can linger and ultimately lead to cancer,” she said.

She emphasized the importance of vaccinations for HPV for nine-year-olds. “Hopefully dentists can be more comfortable talking with their patients, their families and their friends about HPV and promoting vaccination for cancer prevention,” she said.

DENTISTS: THE FIRST LINE OF DEFENSE

Dr. Michael Markiewicz, ’08, MPH, MD, FACS, is chair of the Department of Oral Maxillofacial Surgery at UB, and practices at Roswell Park Comprehensive Cancer Center and Oishei Children’s Hospital.

“My current practice is children with congenital deformities such as cleft lip and palate and cranial, head shape deformities. Also children and adults with tumors and cancers of the head and neck and the reconstruction of those as well,” he said.

He spoke about patients with head and neck cancer and how they get back to normal life and function through various reconstructive methods.

“With regard to oral cancer, it’s just knowing that we always want to be vigilant and keep an eye out because early cancers can get very easily treated in the oral cavity, whereas late cancers are harder to treat and need more surgery and more treatment,” he said.

“Dentists are the gateway to getting oral cancer treated early and identifying it and referring it on the appropriate person when needed,” he said.

TREATING ALL PATIENTS IN NEED

Dr. Elizabeth Kapral, ’13, director of special needs dentistry at ECMC, leads the treatment of patients with intellectual or developmental disabilities. She also teaches residents.

“There are not many dentists in our community who treat patients with special needs. Our goal is to give them a little more education and encouragement to see these patients, so they don’t only have to come to the hospital.

“There is not a lot of extra training that’s needed. It’s more of a willingness to get in there and meet the needs of the vulnerable patients that we have,” she said.

BURNOUT AND MORAL DISTRESS

Dr. Brandon DeWitt, ’07, practices prosthodontics at Hennepin County Medical Center in Minnesota, where he also teaches residents. He also has been a member of the provider wellness committee at his hospital for nine years.

He said burnout among healthcare providers is “a major concern in medicine but it is less discussed in dentistry. It’s a topic people appreciate having a conversation about.”

DeWitt also addressed a broader topic called “moral distress,” which has to do with feeling guilt or shame when you are not able to practice according to your professional values, or the “should” of your profession, he said.

Advances in technology have brought more corporate interests into many dental decisions, but there has been no concurrent conversation around the state of the collective conscience of dentistry, he said.

“Are there some advances we can make that are going to improve societal trust in the profession as well as make the profession still something that people want to pursue,” he said.
Honor Award

Joseph J. Zambon, DDS ’74, Perio. Cert. ’83, PhD Oral Biology ’84

The Honor Award is given to an individual whose enthusiastic and untiring endeavors have helped to promote continued growth, development and success of the UB School of Dental Medicine.

A lifelong resident of Western New York, Dr. Zambon spent his career as a faculty member at UB Dental joining in 1982 and rising to the rank of tenured SUNY Distinguished Teaching Professor. His service to the School is also impressive with roles of Program Director, Associate Dean for Academic Affairs and most recently as Dean from 2016 to 2021. An internationally recognized oral microbiologist, he has authored or co-authored more than 200 scholarly papers including three of the 100 most highly cited papers in dentistry. He has been principal or co-principal investigator on more than 60 grants securing more than $11 million in grant funding over his career.

Among Dr. Zambon’s numerous awards are twice named Dental Educator of the Year, the UB Exceptional Scholar Award, the R. Earl Robinson Periodontal Regeneration Award and the Clinical Research Award both from the American Academy of Periodontology. As Dean, Dr. Zambon led the School in creating and implementing a new strategic plan focused on growing research capacity; providing transformative educational opportunities; improving clinic operations; recruiting excellent and diverse faculty, staff and students; and enhancing the school’s visibility. He has worked to transform the School’s facilities including a preclinical simulation center that includes computer-aided design and manufacturing labs, an optical imaging and analysis research core facility, and a clinical dental implant center. Also implemented is a new electronic health record and clinical management system to improve operation of the teaching clinics.

Dr. Zambon also led a comprehensive campaign to raise funds to support the School’s world-class research and education programs, its clinical facilities and student experience initiatives. The campaign has so far received more than $30 million in gifts, including four gifts over $1 million to support construction of new facilities and scholarships.

Under his leadership, the School achieved recognition as one of the nation’s top dental schools including being ranked Number 8 in the nation and Number 9 worldwide in the highly influential 2020 Annual Ranking of World Universities.
The Distinguished Service Award is given in recognition of outstanding leadership, advocacy and support to the dental profession, the UB School of Dental Medicine and the Alumni Association.

Dr. Volland, a native of Kenmore, earned a B.S. degree from St. John Fisher College in 1971. He graduated from the UB School of Dental Medicine with Thesis Honors in 1975, and after a short stint with the Erie County Public Health Department, entered private practice in Lockport, NY. Beginning in 1977, Dr. Volland worked for six years as a part-time Clinical Instructor in the Department of Operative Dentistry at UB. Dr. Volland continues to practice part-time after selling his solo practice in May, 2022.

Dr. Volland has been active in organized dentistry at all levels, and his involvement started before graduating. In 1973, the Eighth District Dental Society approached the dental school for a student to sit on the Society’s Executive Council. Dr. Volland was appointed, making the EDDS the first component dental society in the State to have student representation.

Dr. Volland served as President of the Eighth District Dental Society in 1994 and President of the New York State Dental Association in 2005. He served as a delegate and alternate delegate to the ADA a total of 19 years, and has held Council and Committee positions at the ADA, including five years on the Board of ADPAC. Dr. Volland was awarded the Distinguished Service Award by NYSDA in 2018, and he considers it a great honor having been selected as Commencement Speaker for the UB School of Dental Medicine Class of 2005. Dr. Volland has also held leadership positions in the International College of Dentists and the American College of Dentists.

Dr. Volland continues as a Director on the Board of NYSDA Support Services, a position he has held since 2003. He is Treasurer of the New York State Dental Foundation and has been a member of the Board of Directors of the Empire Dental Political Action Committee since 1994, serving as Chairman for nine years starting in 2006. Locally, he is a long time Director, and has served as Chairman, on the Board of The Dale Association, a mental health and senior services agency in Niagara County.

As he eases into retirement, Dr. Volland is looking forward to spending more time in his garden and traveling with his wife, Judy, particularly if it is to see their four grandchildren and three great-grandchildren.
UBDA REUNION DINNER DANCE 2022

ABOVE: UB DENTAL ALUMNI EXECUTIVE BOARD

CELEBRATING 50 YEARS OF REUNIONS

'72 '82
NATIONAL ACADEMY OF MEDICINE INDUCTEE

Jennifer Webster-Cyriaque, ’92, PhD, was recently elected to the National Academy of Medicine (NAM). Election to the Academy is considered one of the highest honors in the fields of health and medicine and recognizes individuals who have demonstrated outstanding professional achievement and commitment to service.

Dr. Webster-Cyriaque is deputy director, National Institute of Dental and Craniofacial Research, and NIH laboratory chief, Viral Oral Infections in Immunosuppression and Cancer, National Institute of Allergy and Infectious Diseases, National Institutes of Health; and professor emeritus, departments of dentistry and of microbiology and immunology, University of North Carolina at Chapel Hill, Bethesda, Md. She was cited for making seminal contributions to our understanding of the role of virus-host interaction in oral disease. Most notably, she showed that oral Epstein-Barr virus (EBV) permissive infection was a lytic and transforming infection. Her paradigm-shifting work described oral Kaposi’s sarcoma herpesvirus (KSHV) replication and oral iatrogenic Kaposi’s development.

UB School of Dental Medicine would like to congratulate Dr. Webster-Cyriaque for earning this special honor.

Lifetime Achievement Award

The Florida Dental Association awarded Howard L. Pranikoff, ’71, the 2022 J. Leon Schwartz Lifetime Achievement Award. Dr. Pranikoff is an America Association of Endodontists Life Member and Past President of the Alpha Omega Dental Fraternity.

Editorial Award

Chester J. Gary, ’78, JD, received 2nd place in the William J. Gies Editorial Award, which is presented annually to the author of the most valuable editorial published in a dental journal or periodical.

Delaware Dental Administrator

Robert P. Marier, ’81, started a new position of Dental Administrator at the Delaware Department of Health and Social Services in August 2021 after serving in the Division of Public Health Bureau of Oral Health and Dental Services for seven years.

Shout out to Class of ’61!

Richard R. Wilson, ’61, remains married to his UB undergrad sweetheart from 1953. Chi Omega and Sigma Phi Epsilon still together! Great memories, lucky to have been part of the greatest class to come out of the UB School of Dental Medicine, #1, the great Class of 1961. That is not just my opinion, but our history!

Hartford Dental Society President named

Robert N. Burstein, ’90, is President of the Hartford Dental Society and teaches in the University of Connecticut Dental School AEGD clinic. He is seen here speaking at the Installation Banquet in May.
In Memoriam

**Armand S. Andrle, '48,** passed away February 1, 2019. Dr. Andrle operated a general dentistry practice in Brewer, Maine, until his retirement in 1996. Armand, with his wife Gloria and their seven children, participated in family outings in the true Maine tradition: skiing, hunting and fishing, camping, hiking and whitewater canoeing. He was an avid outdoorsman, continuing to ski into his 80’s. He had a passion for music, played violin with his friends in a weekly soirée, and sang with the St. Joseph’s church choir as well as the New Renaissance Singers.

**Joseph M. Arcidi, '58,** of Concord, Massachusetts, died on June 5, 2022. He practiced orthodontics in Concord for 50 years. He was a decades-long member of the Catholic Alumni Sodality at Immaculate Conception Church in Boston and a lector for many years at St. Casimir’s Church in Maynard.

**Chin-Koo Choung, '77,** passed away April 12, 2021.

**Richard M. Costantini, '66,** passed away February 3, 2022 at age 80.

**Joseph A. Cydylo, Jr., Fixed Pros Cert., '81,** died on July 11, 2022 at age 68. He attended dental school at the University of Connecticut before coming to UB for his residency. He settled in Bristol, Conn., in 1986 where he ran his dental practice for 32 years. He was active with the Bristol Brass and Wind Ensemble, playing clarinet with the group, and was a member of Immanuel Lutheran Church, Bristol, where he sang in the choir for many years.

**Marvin Feuerstein, '56,** passed away at the age of 91, on October 19, 2020.

**Mortimer M. Glasgal, '56,** died February 7, 2021 in Santa Barbara, California, at age 88. He followed in his older brother’s footsteps enrolling in the University of Buffalo’s accelerated undergrad + graduate Doctor of Dental Surgery program. Upon earning his degrees, he joined the Merchant Marines and took a job as a doctor’s mate aboard a luxury cruise liner. He again followed his brother by enlisting into the US Air Force where he served as a captain. Following his time in the military, he served as an assistant professor of dentistry at New York University before settling into private practice in Smithtown, Long Island.

**Peter J. Goodyear, '18,** passed away on September 17th, 2022 at age 36. Peter received his undergraduate degree at Ithaca College and graduated summa cum laude from the University at Buffalo School of Dental Medicine. He practiced at Cornerstone Dental and is remembered fondly for his love of the cello, guitar, cooking, jazz, travel, and pets. Donations are being accepted at the Dr. Peter James Goodyear Scholarship Fund at the University of Buffalo School of Dental Medicine.

**Nancy C. Grant, '76, Ped Dent Cert., '78,** of Charleston, South Carolina, died on July 14, 2022 at age 75. Born in Atlanta, Georgia, she spent a great deal of her childhood at the Thornwell orphanage in Clinton, S.C. She got her undergraduate degree at Georgia State University and went on to dental school at the University at Buffalo, where she was one of only two women in her class. After completing a residency, she went to the Medical University of South Carolina in Charleston, where she was the director of the residency program in pediatric dentistry. She later moved to Albany, NY, where she was an associate in private practice, later moving to Denver, Colorado, and running her own practice.

**Elaine Hennie-Megna, '78,** died in November 2022. Since 1985, she served as an instructor in UB’s Educational Opportunity Center, and recently was a member of the SDM EDI Committee. She established a private practice in 1989 in Buffalo. She was a Past President of the National Dental Association. In 2012, she organized Buffalo’s African American female dentists to form the Future Dentists Mentoring Committee with the goal of increasing the number of minority females being accepted to dental school. She was the second African American female to graduate from the SDM.


John F. Maressa, ’66, died September 24, 2022. He was a dental officer in the U.S. Air Force in Vietnam. Upon return, he earned his pediatric dentistry specialty at Children’s Hospital of Buffalo, where he taught for over 15 years and operated a private practice in Hamburg, NY, until 2002.

George J. McVey, ’66, of Orrington, Maine (formerly of Rochester, NY), died June 14, 2022 at age 94. Following service in the Navy, he enrolled in Holy Cross College on the GI bill, competing on the track and sailing teams. McVey had a lifelong commitment to campaigning for social justice in the Rochester community and his support for the Catholic Left. He worked with Veterans for Peace, volunteered with Friends of FIGHT, helped develop Metro-Act (which he served as president) and Metro Justice. He pointed out inequities and promoting change, especially in regards to greater diversity and socio-economic justice. He had a dental practice for 25 years in Rochester. He became an official and meet director for the AAU team his girls swam on. He trained at the Brighton High pool, eventually co-founding Niagara District Masters Swimming in 1978. He was an accomplished swimmer, he was a prominent figure in Masters Swimming for over 45 years. In 2012, United States Masters Swimming presented him with the Dorothy Donnelly Service Award.

Edward A. Monaco, Jr., ’75, passed away August 7, 2022 at age 80. He served for 19 years as a Clinical Assistant Professor at the University of Buffalo, and from 2001–2013, he was the Director of the Advanced Education Program in Prosthodontics. He received his certificates in prosthodontics and maxillofacial prosthodontics at the National Naval Dental Center and retired as a Captain in the US Navy after decades of service. His dedication to the school, his residents, and his patients, and his excellence in education is widely acknowledged.

Howard M. Rockoff, ’62, of Rochester, NY, died July 15, 2022 at age 88 in Boynton Beach, Florida. He had a successful dental practice for almost 44 years.

John F. Rowland Jr., ’53, passed away on March 5, 2021 at age 93. He lived in Scotia, NY, for 40 years prior to moving to Florida where he was a resident for 19 years. He served in the United States Navy during World War II. He practiced dentistry for 39 years and took part in various dental organizations: American Dental Association, New York State Dental Society, a fellow of American College of Dentist, a fellow of International College of Dentist, Pierre Fauchard Academy, Schenectady County Dental Society, Schenectady Dental Study Club, Fourth District Dental Society of New York State. He was active in prison ministry in the New York State prison system. He enjoyed downhill skiing and flying single engine airplanes and was a member and past president of the Schenectady Condair Flyers.

Arthur W. Tucciarone, ’55, died August 11, 2022 at age 100. He served in the Army during WWII and upon his return he attended University at Buffalo School of Dental Medicine. He practiced dentistry for almost 50 years in Rochester and Irondequoit.

Eugene J. Vollmer, ’47, of Amherst, NY, passed away July 3, 2018. He was a veteran of the US Army and served during both the Vietnam War and Korean Conflict. He retired from his service as a Lt. Col.

Leon L. Wiggin, ’62, passed away July 11, 2022 at age 91. He grew up in Newark, NJ, College Park, Maryland, Kenmore, NY, and East Aurora, NY, due to his father’s National Weather Bureau job transfers. He attended the University of Buffalo studying math before starting dental school. He ran a dental practice in Oneonta, NY, for 55 years. He was active in canoe racing, flying gliders, and the local Rotary Club, hosting several International Exchange Students over the years.
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